w

| **Student Name:** Natalie Ng |
| --- |

| **Motion:** THW ban the use of artificial intelligence in creating art |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5-7 minutes long!]   * Good hook! Make sure that you don’t repeat the motion. * I like the contextualisation you gave me at the beginning for how AI works! Great stuff! Make sure you place a point to the end of this contextualisation though; what does it mean for the debate if it is just taking things from the internet? * Don’t forget your set-up!! What do you mean by banning AI from creating Art? Is it when someone creates art that is banned? Is it when you create it and sell it? Tell me the boundaries! * In the context of art and copying other people's artwork, you need to tell me why it matters so much that there are no credits and people’s art is being copied! Tell me the impacts here! Does this hurt people like artists, etc? * Why doesn't AI have creativity? I want you to apply the why train model moving forward - this means for every little thing you say and do, you need to make sure that you are telling me why! E.g,, if you are suggesting that AI is not creative, tell me why about three times!   Speaking time: 03:10.70, lets aim for 4 minutes next week. | | | | | | |